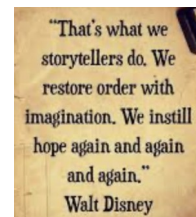
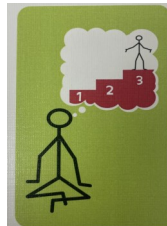


ad sciurus

THE SQUIRREL

Issue 20 Thursday 2nd February 2023



We have one more day left of our HERO week and it is great to see lots of children getting here, everyday, ready on time. Raffle tickets will be pulled tomorrow, and prizes will be given. The more days you are here on time, the more chances to win! I was looking at the national and Isle of Wight attendance figures that have just been updated, I have never seen them so low. During Covid they were coded differently, but since we have returned to recording absence to pre Covid codes, the attendance has really been impacted. It is really hard when a day of learning is missed as we never get that time back again. I feel it, if I am out for a day or at a meeting that I'm not up to speed on something. So, I can only imagine how the children feel when they have missed time out of the classroom, it really does move on very quickly. Please do let us know if you need any support with attendance and we will be happy to put a plan and support in place. Don't forget that you can use Study Bugs to report daily absences.



It was lovely to see so many families attending the Anxiety Family workshop that took place in school this afternoon. We have another one next week, same time, same place but working on behaviour. Alice (mental health support worker) was really pleased with the support and attendance from our families. She would love to meet more of you as I keep telling everyone how lovely our families are.

This week in school we have had library trips, swimming, ballet, Wonderfell, Peter Murray, family workshops, SATS meetings and speech and drama rehearsals. I am sorry we had to cancel the Year two phonic family workshop, but due to all staff needing to be available to support yesterday, we felt it would be better to reschedule it. It is now next Thursday at 2pm.

I really enjoyed being part of the Wonderfell experience with Year 6 yesterday, the story they shared and how they encouraged the children to talk about what it is like to belong and include others was lovely. Year 6 participated well and enjoyed the imagination and drama aspect of the workshop. I know that Vicki and Jessi really enjoyed being in year 5 and completing the play leaders course with the children. We will make use of the children's new skills and qualification. The next strike day is planned for Thursday 2nd March. I will endeavour to keep the school open and minimise disruption as much as I safely can. I will let you know as soon as I know a little bit more.

This week in school we have a curriculum focus on personal, social and health education around children's mental health. We will complete our children's wellbeing surveys this week too, to see how we can support and meet their needs. Tuesday is safer internet day, Mr Andre is running a safer internet workshop on Tuesday in the ICT room at 10:15am or Wednesday at 8:50am. I would really recommend coming along, there are some really disturbing reports coming through nationally, but also as a school. So many of our recorded concerns are around safer internet in the home or out and about. I think it is so hard for our children growing up today and we have to do our very best to help them navigate social media and the virtual world.

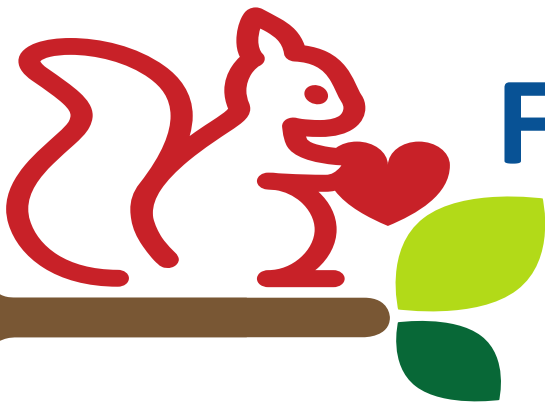
On Wednesday, I am out with our Chair of Trustees visiting some schools in and around Chichester who are under the DCAT trust, to see how they work as a group of schools. I am also going to make my way to a primary school in Stoke under the Ormiston trust. As a stand alone academy trust, we are being encouraged to consider being part of a multi academy trust. Some years ago I visited School Works with the hope that they would be able to create an Island hub, this did not happen as Covid did. So we are exploring options to further develop the school.

Next Thursday is our RE day in school, which then leads us nicely into Friday and the last day of this half term. I can see that the children are getting tired, and are ready for some down time. I do hope the weather remains mild and dry as it is now, so that we can all get out and about and have many adventures. It will also be Valentine's day in half term, so I hope it will be full of love!

Talking of love, I have been so touched by emails, pictures, personal moments and extra hugs from the children and their families regarding my decision to leave at the end of the summer term. As I said on my video, it was the most difficult decision and I know that someone new coming in and taking the school on it's next chapter, will be exciting. As I said, I will plan as much as I can for next year. I know that the Shrek theatre trip has come out last week and it filled in minutes! I love that you support our trips and visits. I was also looking for the year after, but I think that might be pushing it a little bit.

We return to school on Monday 20th February, don't forget it is vocabulary dress up day on the Tuesday and this is also supporting international language day as we are asking children to illustrate their word from around the world. I have already started researching headteacher and dog in different languages! Have a lovely weekend, the weather looks good and the six nations rugby begins!

Caroline Sice, Headteacher



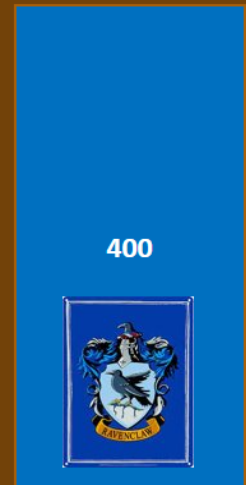
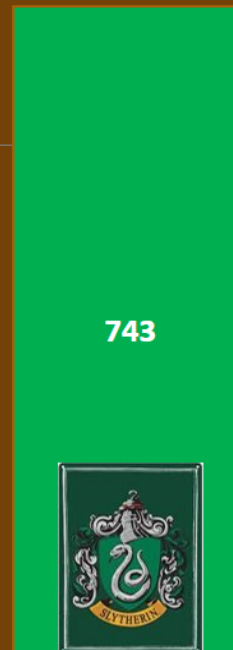
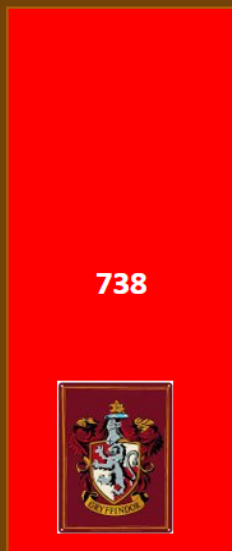
FOR YOU

Issue 20 Thursday 2nd February 2023

Attendance last week: 94%

**Attendance since the beginning of the
year: 94.22%**

This week



**Does the natural world
have rights?**

This week's debate...



Lanesend Conversation Starters...

Use these prompts with your children at home to start a conversation about their week in school...

Reception— Talk to me about...our library trip, composition of numbers 6,7 and 8, our bread clay models, digraph sounds Ch, sh, th, Ng, nk and common exception words he, we, me, be. How we make words plural.

Words to use... Fossils (from library trip) grouping, moulding, chip(s) ship(s) sing(s) thing, pink. #

Tips for the week... Can you explore different representations of the numbers 6, 7, 8.

We have been reading... The Little Red Hen

Year 1— Talk to me about....telling a story. Ask me to share our story of Each Peach Pear Plum with you.

Words to use... story, rhyme, describe.

Tips for the week...help me practise doubling single digit number.

We have been reading....Each Peach Pear Plum.

Year 2— Talk to me about ... food and where it comes from.

Words to use... continents, countries, world, maps,

Tips for the week ... spot the patterns as you travel around. Patterns help us in maths.

We have been reading... Seb and the sun, The faraway tree,

Year 3 – Tell me about units of measure...

How can we measure length?

How do we measure accurately...

What are the key elements of writing a persuasive text....

What would you have done if you were a character in 'The Tunnel' story?

What is embellishing in art?

What is the correct technique for a running stitch?

Tell me a times table you know off by heart...

Year 4— Talk to me about

Films and stories they have seen and read that take a character to another world (portal stories).

Tip of the week

When multiplying larger numbers, don't forget to exchange and always show your workings.

We have been reading
The Legend of Podkin One Ear.

Year 5—Talk to me about... how to multiply a unit fraction by an integer.

Words to use... metamorphosis, embryo, organism, vertebrate, invertebrate, larvae, pupa (from our science work this week).

Tips for the week... Make sure you include where, when, what and who when writing the introduction to a newspaper article. Get straight to the point to inform your reader.

We have been reading... 'Secrets of A Sun King' by Emma Carroll.

Year 6— Talk to me about the poem Albert and The Lion and how to use apostrophes. Ask me about the loneliness and how we have a sense of belonging. We have also been applying our maths skills to our first practice at real SATs papers.





Sandown Soccer - Isle of Wight

SANDOWN SOCCER

at The Bay CE Secondary

For children aged 5-11

13th - 17th February
5 days of football fun!

Mini-Soccer
camp for children. Aiming to
provide a **fun** and **enjoyable**
environment whilst **developing**
and **improving** players
footballing ability!

10AM - 3PM £12 a day

- Fully FA Qualified coaches -
- ★ With First Aid, Safeguarding children and DBS checked.
- ★ Skill development and games!
- Win medals and trophies throughout the week with our
- ★ Penalty, Keepy-uppy, Crossbar and Speed Champion competitions as well as Most Improved, Best Attitude and Future Star awards!
- ★ Finish the week with a Sandown Soccer World Cup where one team will become World Champions!



**5 hours of fun
EVERY day!**

10am - 3pm

**Inclusive
football for ALL
abilities!**

**Only £12
a day!**

Find us on facebook:
Sandown Soccer -
Isle of Wight

For any
information contact
Lewis (Mr Mitchell)

07594 389531

sandownsoccer
@yahoo.com

**SANDOWN
SOCCER**

**Children are welcome to come for one day or
for ALL the days!**

**Attend at least 4 out of the 5 days during the
week and win a medal for all of your hard work!**

**To book a place text your child's name, school
year, dates and your name to 07594 389531**

WIGHTLINK
ISLE OF WIGHT FERRIES

MTB XC RACE SERIES
26th February & 16th April 2023

FB: 'wightlink wight mountain mtb series'
Email: wightlinkrt@gmail.com

SCOTT

TORQ

ISLAND Renewables

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45
years of kindness
Mountbatten

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01983 520530

WIGHT ISLE OF WIGHT FERRIES

NATUREZONES

SPRING COMPETITION

Naturezones Wildlife Education Trust (NWET) is a ten acre wildlife field study centre and a Living Natural History Museum in Blackwater. It is a 'not for profit' organisation dedicated to educating visitors in the importance of sustaining and creating wildlife habitats as part of the Island's ecology; increasing Biodiversity and nurturing the environment.

Your mission:

Create a piece of artwork with a 2D or 3D element inspired by British nature.

You may wish to submit a photograph of art created using recycled materials.

3 prizes, one each for the most informative piece of writing, the greatest increase in effort shown, and for the most learnt while completing the mission.



What aspect of nature will inspire you?



WIN a years pass to Naturezones, a hot drink & sweet treat for 4.

Send your entries to:

naturezonesiow@gmail.com, arrange to deliver to Naturezones or post to Head Office, Padmore Lodge, Beatrice Avenue, East Cowes PO32 6LP.

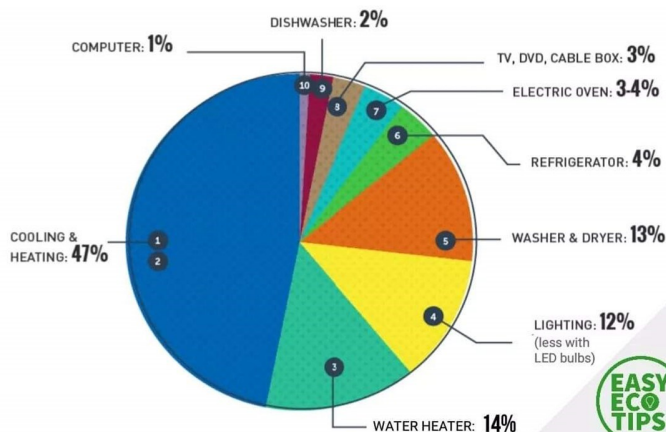
Please nominate a pupil for each of our 'effort shown' and 'most learnt' prizes. Ensure all entries have a pupil identifier (i.e. their name or initials), year group I & the school clearly written. Closing date: Thursday 25th May 2023.



This is a really interesting pie chart. Strange thing is I am not at home much to use my heating but my bill still keeps rising!

DID YOU KNOW

What uses the most energy at home?



Pottery Party!

A birthday to remember at Tregear Pottery, Niton

Your child's celebration will include two hours of creative fun and they will get to:

- Throw a pot on the wheel.
- Sculpt an animal.
- Decorate a mug.

We'll glaze and fire the work, so they can keep their masterpieces!

To book email us at:
isleofwightpottery@gmail.com



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



NOS National Online Safety®
#WakeUpWednesday

Maths With Dee.
Every Tuesday 9 - 10
at Lanesend Primary School.

Want to learn how your children are taught maths in school?

Do you want to be able to help with homework?

How can you help your child with the 99 club?

How can you help your child prepare for SATS and the Year 4 Multiplication Table Check?

Would you like the opportunity to improve your own maths knowledge and work towards a qualification?

All this and more and it is free of charge!

For more details email graham.andre@lanesendpri.iow.sch.uk

FAMILY FUN

CLAY DAYS

AT NEWPORT ROMAN VILLA

Half-term activity
• 10am to 2pm
• Monday 13 February
• Wednesday 15 February

ONLY £1.00
No need to book, just turn up and explore.

COVID-19 precautions in place.
• If the activity room is full we will provide clay for you to create your masterpiece at home.
• Card payments limited; allow extra time if you wish to pay this way.

NEWPORT ROMAN VILLA
01983 529720/823433
iow.gov.uk/museums
Cypress Road, Newport, IW, PO30 1HA

ALL-WEATHER ATTRACTION

You may also like **MUSEUM ISLAND HISTORY**
iow.gov.uk/museums

I.W. STORY FESTIVAL
for children & families

16-18 FEB 2023
iwstoryfestival.com
@ Quay Arts Newport

WILDER than Midnight
CERRIE BURNELL

RAINBOW GREY
LAURA ELLEN ANDERSON

THE WARRIOR IN MY WARDROBE
SIMON FARNABY

THE WIZARD IN MY SHED
SIMON FARNABY

Horrible Histories' and Ghosts' Simon Farnaby

THURSDAY STORY FESTIVAL
It's a different beast
12 years or over? THIS IS FOR YOU
THURSDAY 16 FEB from 1pm

TICKETS
quayarts.org

THE TREEKEEPERS
KIERAN LARWOOD

Registered charity number 1198024

Geoff and Kay Banks
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Chris Newham

RED FUNNEL

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SOCCER CAMP

MONDAY 13TH FEBRUARY
RECEPTION - YEAR 6
10:00 - 2:45 PM
ST THOMAS', NEWPORT
£12 A DAY

ALL OF OUR SENIOR COACHES ARE FA LEVEL 2 QUALIFIED AND HAVE ALL BEEN CRB CHECKED.

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LJR COACHING
LJR COACHING
LJRCOACHING97@GMAIL.COM

TO BOOK PLEASE USE THE LINK BELOW OR SCAN THE QR CODE:
[HTTPS://LJRCOACHING.CLASS4KIDS.CO.UK/CMS/CAMPS](https://ljrcoaching.class4kids.co.uk/cms/camps)

SKILL OF THE MONTH



Our Skill of the Month is Staying Positive: Staying Positive - Getting started - Skills Builder Homezone

Staying Positive

Create a Positivity Jar.

Save an empty jar.

Fill it with 'happy notes' and messages.

People in your household can take a message from the jar when they are facing a setback.

Reflection Questions

Getting Started: How does this activity make you feel?

Intermediate: How could you use this activity to feel more positive when something goes wrong?

Advanced: How could this help you to look on the bright side of something?

Mastery: How can you manage your emotional response to best support others?

Friendly February 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1. Show an active interest by asking questions when talking to others	2. Send a message to let someone know you're thinking of them	3. Ask a friend how they have been feeling recently	4. Do an act of kindness to make life easier for someone	5. Organise a virtual 'tea break' with a colleague or friend	6. Make time to have a friendly chat with a neighbour	7. Get back in touch with an old friend you've not seen for a while
8. Share what you're feeling with someone you really trust	9. Thank someone and tell them how they made a difference for you	10. Look for good in others, particularly when you feel frustrated with them	11. Send an encouraging note to someone who needs a boost	12. Focus on being kind rather than being right	13. Smile at the people you see and brighten their day	
14. Tell a loved one or friend why they are special to you	15. Support a local business with a positive online review or friendly message	16. Check in on someone who may be struggling and offer to help	17. Appreciate the good qualities of someone in your life	18. Respond kindly to everyone you talk to today, including yourself	19. Share something you find inspiring, helpful or amusing	20. Make a plan to connect with others and do something fun
21. Really listen to what people say, without judging them	22. Give sincere compliments to people you talk to today	23. Be gentle with someone who you feel inclined to criticise	24. Tell a loved one about the strengths that you see in them	25. Thank three people you feel grateful to and tell them why	26. Make uninterrupted time for your loved ones	27. Call a friend to catch up and really listen to them
28. Give positive comments to as many people as possible today						

ACTION FOR HAPPINESS

Happier · Kinder · Together